



'সমানো মন্ত্র: সাদৃশি: সামানী'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 2nd Semester Examination, 2023

CC4-BENGALI

NEW SYLLABUS

Full Marks: 60

Time Allotted: 2 Hours

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) প্রাচীন ভারতীয় আর্যভাষার মূল সাহিত্যিক নিদর্শনের নাম লেখো। এই ভাষার সময়সীমা নির্দেশ করে এই ভাষায় ব্যবহৃত স্বরধ্বনিগুলির উল্লেখ করো।
- (খ) সাহিত্যিক সংস্কৃত ভাষাকে ব্যাকরণের জালে বন্দী করেন কোন্ কোন্ বৈয়াকরণ? আর্যভাষার কোন্ স্তরে এই ভাষাটিকে এই রূপ দেওয়া হয়?
- (গ) ধ্বনিলোপ কয় প্রকার ও কী কী? যে-কোনো একপ্রকার ধ্বনিলোপের সংজ্ঞাসহ উদাহরণ দাও।
- (ঘ) মধ্যভারতীয় আর্যভাষার সময়সীমা ও দু'টি সাহিত্যিক নিদর্শনের নাম লেখো।
- (ঙ) জোড়কলম শব্দ কাকে বলে? উদাহরণসহ ব্যাখ্যা করো।
- (চ) তিনটি পতুগীজ এবং তিনটি ফার্সি শব্দের নাম লেখো যেগুলি শব্দভাণ্ডারে প্রচলিত।

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) বাংলা উপভাষা ক'টি? এই উপভাষাগুলির নাম উল্লেখ করে তাদের এলাকা নির্দেশ করো।
- (খ) বাংলায় স্বরধ্বনি কয়টি? এই স্বরধ্বনিগুলির উচ্চারণস্থান অনুযায়ী বর্ণীকরণ করো।
- (গ) বাংলা শব্দভাণ্ডারে প্রচলিত মৌলিক শব্দের সবিস্তার আলোচনা করো।
- (ঘ) বাংলা লিপির উৎপত্তি ও ক্রমবিকাশ সম্পর্কে সংক্ষিপ্ত আলোচনা করো।
- (ঙ) টীকা লেখো: স্বরসঙ্গতি, শ্রুতিধ্বনি।
- (চ) IPA শব্দের পুরো অর্থ কী? IPA ভাষায় কোনো রচনা লিখতে গেলে কী কী নিয়মাবলী মানতে হয়? নিম্নলিখিত বাংলা রচনাকে IPA-তে রূপান্তরিত করো:
'সকল কথার এক অর্থ করলেই শুধু হয়না
মাঝে মাঝে ভিন্ন ভিন্ন অর্থ করলে ভিন্ন ভিন্ন
মতামত লোকসমাজে প্রচলিত হয়।'

বিভাগ-গ

- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) সংস্কৃত ভাষা বাংলা ভাষার জননী কিনা — এ প্রসঙ্গে তোমার মতামত প্রতিষ্ঠা করো।
- (খ) মধ্য বাংলা ভাষার সময়কালের উল্লেখ করে এর শ্রেণিবিভাজন করো এবং যে-কোনো শ্রেণির ভাষাতাত্ত্বিক বৈশিষ্ট্যগুলি লেখো।
- (গ) শব্দার্থ পরিবর্তনের বিভিন্ন কারণসমূহ আলোচনা করো।
- (ঘ) উচ্চারণস্থান অনুযায়ী বাংলা ব্যঞ্জনধ্বনির শ্রেণিবিন্যাস করো।

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CC4-ENGLISH

BRITISH LITERATURE: OLD ENGLISH PERIOD TO 14TH CENTURY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

1. Answer any **one** from the following questions: 15×1 = 15
 - (a) Assess the contribution of Caedmon and Cynewulf to the development of Old English Christian poetry.
 - (b) How far would you agree with the observation that the literary prose in Old English is mostly made up of translations and paraphrases of Latin writings? Argue your answer.
 - (c) Is it justified to say that the Morality and the Miracle plays as well as the Interludes heralded the drama proper in England? Argue your answer.

2. Answer any **three** from the following questions: 10×3 = 30
 - (a) Examine Beowulf as an epic hero.
 - (b) How are Christian and Pagan elements intermingled in *Beowulf*? Answer with appropriate illustrations.
 - (c) Examine *Piers the Plowman* as an allegory.
 - (d) Analyse the structure of *Piers the Plowman*.
 - (e) How does the “Prologue” to *The Wife of Bath’s Tale* offer social criticism?
 - (f) Critically consider Chaucer’s use of irony in the “Prologue” to *The Canterbury Tales*.

3. Answer any **three** from the following questions: 5×3 = 15
 - (a) Describe, in brief, the fight between Beowulf and Grendel.
 - (b) Briefly comment on the character of Wealhtheow in *Beowulf*.
 - (c) What was Will’s first vision in his dream?
 - (d) Comment on the ending of *Piers the Plowman*.
 - (e) How did Chaucer portray the Knight in the “Prologue” to *The Canterbury Tales*?
 - (f) Summarize Alison’s relationship with her fifth husband.

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CC4-HISTORY

SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

CATEGORY-I

Answer any four questions

3×4 = 12

1. Who was Julius Caesar? 3
2. What are Taille and Tithe? 3
3. Explain the term Pax Romana. 3
4. Write a short note on Jupiter. 3
5. Explain the significance of Children's Crusade. 3
6. What do you know about Abbasid Caliphate? 3

CATEGORY-II

Answer any four questions

6×4 = 24

7. Discuss the role of Senate in the administration of Roman Republic. 6
8. Write a note on the agrarian economy of Roman Republic. 6
9. What led to the crisis in the Roman Empire? 6
10. What were the main features of the feudal mode of production? 6
11. Give an account of Urbanisation in Europe during 9th to 14th centuries. 6
12. Trace the genesis of the Shariah. 6

CATEGORY-III

Answer any two questions

12×2 = 24

13. Discuss the role of Augustus Caesar in the establishment of the Roman Empire. 12
14. What changes were witnessed in the Roman religious beliefs under the Principate and the Dominate? 12
15. Write an essay on the technological developments in Europe from 7th to 14th centuries. 12
16. Examine the factors that led to the growth of Islam under the leadership of Hazrat Mohammed. 12

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CC4-POLITICAL SCIENCE (204)

WESTERN POLITICAL THOUGHT

Time Allotted: 2 Hours

Full Marks: 60

GROUP-A

Answer any *two* from the following

12×2 = 24

1. Give a critical estimate of the nature of Aristotelian State. 12
2. Critically evaluate Jean Bodin's views on Sovereignty. 12
3. Evaluate Bentham's theory of Utilitarianism. How has J.S. Mill reviewed this theory? 8+4
4. Discuss critically the Marxist idea of a Stateless and Classless society. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Briefly examine Aristotle's views on Revolution. 6
6. Discuss Machiavelli's views on State. 6
7. Examine Locke's views on Social Contract. 6
8. Briefly discuss Rousseau's ideas of General Will. 6
9. Analyse Mill's views on Liberty. 6
10. Write a brief note on Marxist method of Dialectical Materialism. 6

GROUP-C

11. Write short notes on any *four* of the following:

3×4 = 12

- (a) Plato's idea on Philosopher King
- (b) Aristotle's classification of Constitution
- (c) Machiavelli on 'ends' and 'means'
- (d) Hobbes on the State of Nature
- (e) Bodin on State
- (f) Marx on Surplus Value.

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CC4-EDUCATION

HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What is Samavartana?
2. Write three educational contributions of Fatehpur Sikri.
3. Where is Nalanda? Why it is a famous place?
4. Write four Noble truths.
5. Write some vocational courses in medieval India.
6. What do you mean by 'Prabajja'?

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Write two names of educational centres in Ancient India. Write about any one centre. 2+4
8. Write short notes on Makhtab and Madrasha. 3+3
9. Discuss the aim of education and the methods of teaching in Buddhist period of Education. 3+3
10. Who were the famous women educationists in Ancient India (Brahmanic Period)? Mention their contributions in education in brief. 2+4
11. Write a note on the basic features of Muslim education. 6
12. Discuss the women education in Buddhist system of education. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Compare between Brahmanic and Buddhistic system of education. What system of education do you prefer and why? 8+4
14. Discuss the contribution of Akbar in the field of education. 12
15. Write the salient features of Gurukula in context of Brahmanic system of education. 12
16. What is Vocationalization of education? Discuss the contribution of Ancient and Medieval vocational education in present day education system. 2+5+5

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समानो मन्त्रः समितिः समानी

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CC4-SANSKRIT (204)

Full Marks: 60

Time Allotted: 2 Hours

The figures in the margin indicate full marks.

1. अधोलिखितयोः विभागयोः कस्यचिदेकस्य उत्तरं संस्कृतभाषया देवनागरीलिप्या च देयम् — 12×1 = 12
क-विभागः
चतूर्णां सूत्राणां व्याख्या कार्या —
तव्यत्तव्यानीयरः, कालसमयवेलासु तुमुन्, ष्वुल्लृचौ, शास इदङ्हलोः, मृजेवृद्धिः, गर्गादिभ्यो यञ्
ख-विभागः
सूत्रचतुष्टयं व्याख्येयम् —
स्त्रीभ्यो ढक्, केशाद्भोऽन्यतरस्याम्, कर्मण्यण्, अचो यत्, किति च, शिवादिभ्योऽण्
2. संस्कृतभाषया देवनागरीलिप्या च ससूत्रं पदसाधनं कार्यम् (द्वयोः विभागयोः)। 6×2 = 12
क-विभागः — कर्ता, वैनतेयः
ख-विभागः — भिन्नः, आश्वपतम्
ग-विभागः — स्तुत्यः, पक्वः
3. संस्कृत भाषया देवनागरीलिप्या च परिणतरूपं लेख्यम् (द्वयोः विभागयोः) 3×2 = 6
क-विभागः — आ - दा + ल्यप्, पण्डित + ख, पा + तुमुन्
ख-विभागः — लप् + यत्, शुष् + क, स्तु + क्तिन्
ग-विभागः — धृ + यत्, कृ + क्तवतु, युष्मद् + छ
4. एकस्योत्तरं देयम् — 12×1 = 12
(क) 'बाणोच्छिष्टं जगत्सर्वम्'- उक्तिमिमां व्याख्यात ।
(ख) पाठ्यांशानुसारं विश्रुतस्य कीर्तिम् आलोचयत ।

5. अधोलिखितेषु द्वयोः वङ्गभाषया आङ्ग्लभाषया वा अनुवादः कार्यः ।

(क) अथ सोऽप्याचक्षे-“देवा मयापि परिभ्रमता विन्ध्याटव्यां कोऽपि कुमारः क्षुधा तृषा च क्लिश्यन्नक्लेशार्हः क्वचित्कूपाभ्याशेऽष्टवर्षदेशीयो दृष्टः ।” स च त्रासगदगदमगदत् —“महाभागः क्लिष्टस्य मे क्रियतामार्य साहाय्यकम् । अस्य मे प्राणापहारिणीं पिपासां प्रतिकर्तुमुदकमुदञ्चन्निहकूपे कोऽपि निष्कलो ममैकशरणभूतः पतितः । तमलमस्मि नाहमुद्धर्तुम्” इति ।

(ख) स पुनरिमान् प्रत्याह—‘कोऽसौ मार्गः’ इति । पुनरिमे ब्रुवते—‘ननु चतस्रो राजविद्यास्त्रयीवार्तान्वीक्षिकी—दण्डनीतिरिति तासु तिस्रो वार्तान्वेक्षिक्यो महत्यो मन्दफलाश्च, तास्तावदासताम् । अधीष्व तावद् दण्डनीतिम् ।’

(ग) आलोकयतु तावत् कल्याणाभिनिवेशी लक्ष्मीमेव प्रथमम् । इयं हि सुभटखङ्गमण्डलोत्पलवनविभ्रम-भ्रमरी लक्ष्मीः क्षीरसागरात् पारिजातपल्लवेभ्यो रागमिन्दुशकलादेकन्तवक्रतामुच्चैः श्रवसश्चञ्चलतां कालकूटात् मोहनशक्तिं मदिराया मदं कौस्तुभमणेरतिनैष्ठुर्यमित्येतानि सहवासपरिचय-वशाद्विरहविनोदचिह्नानि गृहीत्वेवोद्धता ।

6. संस्कृतभाषया देवनागरीलिप्या च संक्षिप्तमुत्तरं देयम् (द्वयोः)

(क) शुकनासः कः ? सः कमुपदेशं प्रदत्तवान् ?

(ख) 'कादम्बरी' इति शब्दस्य कोऽर्थः ? कादम्बरी का आसीत् ?

(ग) वसुन्धरायाः पितरौ कौ ? सा कस्य देशस्य राजकन्या ?

(घ) कति राजविद्याः ? तासां नामानि लेखनीयानि ।

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CC4-PHILOSOPHY

Full Marks: 60

Time Allotted: 2 Hours

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SECTION-I

1. Answer any **four** of the following: 3×4 = 12
- (a) Distinguish between statement of fact and statement of value. 3
- (b) “Good will is good in itself”—What does it mean? 3
- (c) Why is Mill’s utilitarianism called refined utilitarianism? 3
- (d) What do you mean by the term ‘crime’? 3
- (e) What are the four Puruṣārtha’s? Explain from Indian ethical perspective. 3
- (f) What are Triratnas in Indian ethics? 3

SECTION-II

2. Answer any **four** of the following: 6×4 = 24
- (a) Is ethics a philosophical discussion of morality? What is the subject matter of ethics? 3+3
- (b) Distinguish between motive and intention. 6
- (c) What is the main theory of virtue ethics? 6
- (d) Critically discuss “Eight fold path” of Buddhism. 6
- (e) Is mokṣa a prime puruṣārtha? 6
- (f) Explain and examine the reformatory theory as a theory of punishment. 6

SECTION-III

3. Answer any **two** of the following: 12×2 = 24
- (a) What is postulate of morality? Explain postulates of morality with reference to Kant. 2+10
- (b) Explain psychological hedonism. Do you find any paradox in psychological hedonism? 6+6
- (c) Give the arguments for and against Capital Punishment. 6+6
- (d) Explain Dharma as a moral value in Indian ethical context. 12

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